

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: LAW ENFORCEMENT II

Code No.: LAS 302

Program: LAW & SECURITY ADMINISTRATION

Semester: THIRD

Date: SEPTEMBER 1989

Author: UGO CAPY

New: * Revision:

APPROVED: -A___/ , ^% -f- ki /;-<-
Chairperson

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Course Title

Course No.

Instructor: Ugo Capy

Total Credit Hours: 45

COURSE GOALS

This course is designed to provide students with a basic framework in law enforcement. The focus will be on the most common Criminal offences. Elements of each Criminal offence will be defined and investigative techniques explored.

STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course the student will be able to:

1. define the terms applicable to the Criminal offences discussed;
2. list the facts in issue for each of the criminal offences;
3. from a given list, identify groups of drugs as either restricted, controlled, or narcotic;
4. discuss investigative techniques most effective in solving any of the offences discussed.

TOPICS TO BE COVERED

1. Selected Criminal Code offences.
2. Criminal Code driving offences.
3. Narcotic Control Act and Food and Drug Act.

LEARNING ACTIVITIES

1.0 Selected Criminal Code Offences

Upon successful completion of this unit, the student will be able to:

- 1.1 Define assault and differentiate between the three levels of assault, sexual assault, and assault peace officer.
 - 1.1a Define the term peace officer and list examples.
 - 1.1b List the facts in issue for assault related offences and describe appropriate methods of investigation.
- 1.2 Define the term "obstruct".

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LEARNING ACTIVITIES (cont'd.)

- 1.2 Compare, from given scenarios, the offences of obstruct peace officer and assault peace officer.
- 1.3 Define theft and list and discuss the various forms of theft including theft from spouse.
 - 1.3a List the facts in issue for theft and describe appropriate investigative techniques.
- 1.4 List the ways in which a disturbance may be caused and from a given scenario locate the facts in issue for this offence.
 - 1.4a Discuss the impact of this charge on labour disputes.
- 1.5 Define the terms associated with break and enter offences and differentiate between break and enter and commit an indictable offence and break and enter with intent.
 - 1.5a List the facts in issue for break and enter and break out.
 - 1.5b From a given scenario locate the most appropriate charge and discuss methods of investigation.
- 1.6 List the four forms of robbery and the facts in issue for each of them.
 - 1.6a From a given scenario, locate the most appropriate charge and discuss methods of investigation.
- 1.7 Define the terms weapon, firearm, restricted weapon, and prohibited weapon.
 - 1.7a List all prohibited and restricted weapons.
 - 1.7b Discuss common weapons related offences.
 - 1.7c State search and seizure authorities with respect to weapons, restricted weapons, firearms, and prohibited weapons.

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LEARNING ACTIVITIES (cont'd.)

2.0 CRIMINAL CODE DRIVING OFFENCES

Upon successful completion of this unit, the student will be able to:

- 2.1 Define the terms as set out by the instructor.
- 2.2 List the facts in issue for:
 - impaired operation
 - care and control
 - over .08
 - fail to provide sample
 - drive while disqualified, and
 - dangerous operation.
- 2.3 Discuss the impact of recent Charter of Rights decisions on drinking and driving legislation and law enforcement.

3.0 NARCOTIC CONTROL ACT and FOOD AND DRUG ACT

Upon successful completion of this unit, the student will be able to:

- 3.1 Define the terms as set out by the instructor.
- 3.2 Identify commonly abused narcotics, controlled, and restricted drugs.
- 3.3 List the facts in issue for "trafficking" offences and unlawful possession offences.
- 3.4 Discuss drug enforcement strategies.

REQUIRED STUDENT RESOURCES

Pocket Criminal Code, 1989. Carswell Publications.

ADDITIONAL RESOURCE MATERIALS

Selected handouts by instructor.

METHODS OF EVALUATION

A final grade will be derived from the results of three teacher assigned tests, mid-term exam, and final exam.

Three Tests	30%
Mid-term Exam	30%
Final Exam	40%
TOTAL	100%

COLLEGE GRADING POLICY

90 - 100%	A+
80 - 89%	A
70 - 79%	B
60 - 69%	C
Below 60	R (Repeat Course)